A review of the organizational structure of the College of Arts and Science has produced an interim report recommending the maintenance of the three divisions/one college model but more work is needed to address the concerns of a minority of faculty whose preference is for more independent divisions or even stand-alone colleges.

For those who have been down this road before, the recent discussion and deliberation about the organization of the university’s biggest college “has been much more civil than it was in 1999,” the last time this debate occurred. But Robert Lucas, professor in the Department of Economics and chair of the college’s bylaws committee, said the challenge faced by the college between now and June, when a final report to the provost is due, is to identify reforms within the current unified college structure that will satisfy the largely sciences division-based faculty who do not support the interim report recommendation.

“[t]he current discussion began last fall when Brett Fairbairn, provost and vice-president academic, asked for the structural review. He said at the time the departure of the current dean later this year created a window of opportunity to revisit the unified college model before a new dean is hired. The bylaws committee was charged with leading the process “but personally, I was uncertain about the reason for the request,” said Lucas. “I think most of us (on the committee) fell into the group that didn’t think we had a great problem so we decided the best way to proceed was to ask faculty what the problems were.”

The committee requested submissions from faculty and staff, and from the 35-40 received, it identified four options worth exploring. These ranged from maintaining the status quo but physically challenging to accomplish.
Car prank Zook’s favorite memory

From Page 1

how things are done. He was a great mentor.”

One of the groundskeeper’s funniest memories was of the
day engineering students cut a car in two and then welded it back together around a tree in the Bowl. He points to the
campus map to show exactly

where the car was. And while
most of his memories are good, some of the changes he’s seen to the grounds over the years haven’t always been for the best, in his opinion.

“There used to be a lot more green space on campus. I feel like we’ve been compromised a bit by buildings. Free space for the public to enjoy has been

curtailed by expansion but at the same time, I understand the need to keep things as close as possible.”

Zook has photos up
around his office of one of the most popular spots on
campus, the Bowl, admired for its “open, free and natural space”. But his favorite place of all is right in front of the

Education Building sign—
that’s where the first photo of Zook and his wife was taken. It was her graduation from the
college. Then, 24 years later, a photo was taken on the exact
same spot during his daugh-
ter’s graduation.

Asked about his plans for retirement, Zook said spending time with his family, especially
his grandchildren, is something he is looking forward to in the
next while.

“I’m going to miss the community, the people here. I’ve
developed a rapport and a friend-
ship after all these years. But I’ve

dedicated so much time here, that now it’s time to dedicate some time to my family… and my golf game.”

Minority supports independent divisions

From Page 1

with some clarification of roles
and structures, to splitting the
existing college into two or more
separate entities. At the same

time, the committee researched the

previous debate “and we
came to understand why some
residual discontent exists – some
of the reforms promised in 1999
never happened.” (An external
review in 1999 recommended

creating both a College of Arts
and a College of Science.)

The options were distrib-
uted throughout the college,
followed by divisional meetings
and finally, a full college faculty
meeting in late November which
Lucas said was not well attended,
a fact he found “troubling …
given the importance of the

meeting in late November which

followed by divisional meetings

uted throughout the college,

was to pursue governance
reform within the umbrella of a

unified college.

Robert Lucas

were then provided with mail-in

ballots on which they could vote for their preferred option.

The return rate was 50 per cent
compared to 75 per cent in 1999.

The results showed majority
support for a unified college
with structural reforms but
Lucas said the science division expressed a strong desire for
independent divisions struct-
tured into federated faculties or
stand-alone colleges. “We were
left trying to resolve irreconcil-
able differences. We concluded,
reluctantly, that the best option

was to pursue governance reform
within the umbrella of a unified

college.”

He quoted one faculty
member who often makes
reference to “the College of Arts,
Arts and Science.”

He also noted that among
the 15 medical doctoral univer-
sities in the annual Macleans
magazine ranking, only two
– the U of S and the University
of Toronto – have unified arts
and science colleges. “Unified

colleges are the minority option
…but the constraint of history
is a significant one. People are
strongly attached to the unified
college.”

As the process moves toward a final
report in June, Lucas
said the committee will explore several
changes within the
current structure. These include
revamping the job
descriptions of the dean and vice-
deeans to clarify
their respective roles and
responsibili-
ties, reconstituting the
College Review
Committee, addressing the
lack of bylaws for college and
divisional faculty councils and
examining committees that have
been created within the college
but have never received formal
approval.

The bylaws committee,
which has been enlarged for this
review process, will also look

at how the College of Arts
and Science functions within the
larger university structure.

Lucas added the committee is
working with the provost’s

office to contract consultants
with the necessary expertise
in, for example, reviewing and

changing job descriptions.

“I’m not certain where we
will get to at the end of the day,”
but one compelling reason to
continue with a lengthy struc-
tural review is that the current
arts and science dean is still in
place. “We aren’t in the position
for advertising for a new dean
yet,” Lucas said, “so if you don’t
do it now, when would you ever
do it?”

Around the Bowl

After guiding the Huskies women’s basketball team
to an 18-4 record and first place in the Canadian Interun-
iversity Sport (CIS) central division, Lisa Thomaidis has
received the Peter Ennis Award as coach of the year.
Thomaidis is a three-time Canada West coach of the year
but the first Saskatchewan sideline boss to be awarded
the title at the CIS level.

Environmental engineering
student Lyman Moreno
placed first in the graduate
student research competi-
tion at the 2009 Banff Park
Seminar. His research focuses on controlling emissions
of hydrogen sulphide from
swine barns. Lyman received a
$5000 honorarium and a
$5000 travel reimbursement.

Kurt Touet, director of
outreach and transition
programs with the College of Engineering, has been
appointed to the board of directors of Actua, the
country’s leading science, engineering and technology
youth-outreach network. Touet has worked for five years
as head of SG FI camps, which serve about 15,000 youth
per year in 60 communities throughout the province.

Dr. Kalyani Premkumar, associate-director of the
educational support and development unit in the College of Medicine, is one of this
year’s recipients of a Certificate of Merit from the Canadian Association for Medical
Education (CAME). The award, to be presented at the CAME annual meeting in May,
recognizes and rewards commitment to medical education across the county.

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Touet

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Moreno

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$50 travel reimbursement.

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Robert Lucas

Around the Bowl

Thomaidis

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"F"
Academic dishonesty rules updated with clearer processes

Colleen MacPherson

Proposed changes to the university’s academic dishonesty rules are an attempt to clarify the process, ensure fairness for all parties and “formalize the informal” when it comes to dealing with allegations of wrongdoing.

Linda Ferguson, a professor in the College of Nursing and chair of the Council bylaws committee which is leading the process of updating the rules, said the primary change to the existing procedures proposes a clearer informal process that would allow instructors and students “to treat alleged infractions as a learning experience as opposed to a punishable offense. This really formalizes what’s currently happening,” she said, because the formal process for dealing with allegations of dishonesty is often viewed as difficult to navigate for all parties.

Revision of the academic dishonesty rules follows a recent update by Senate of the standards for student conduct in non-academic matters. “All these procedures and practices need periodic review,” said Ferguson, and the bylaws committee has paid particular attention to ensuring the formal process is not so onerous that it is ignored.

“There aren’t many formal processes being initiated,” she said. “Offenses are being dealt with in an informal way that the current regulations simply don’t allow for.”

Plagiarism is the most high-profile form of academic dishonesty but any action that disrupts the learning of another student falls within the definition of dishonesty, she said. The rules outline a number of examples including theft of lecture notes or research work, providing false information with the intent to avoid or delay writing an exam, or using personal relationships, bribes or threats to gain grades or academic advantage.

Ferguson said the proposed changes would allow instructors to deal with “the kinds of errors where the student’s intent is not to deceive. They’re related to a lack of understanding, a lack of experience or a lack of familiarity with things like proper citing of references. The informal procedures wouldn’t include incidents of blatant intent like downloading a paper from the Internet. It’s hard to defend that.”

The proposed process would allow the instructor and the student to determine the action that would follow an alleged infraction, with the objective being learning on the part of the student. Ferguson said that action might be something like the student having to rewrite a paper or receiving a grade of zero for the assignment, “but both parties have to agree. If either disagrees, they always have access to the formal procedures.”

Those formal procedures have also been refined in the proposed new rules. The aim of those changes, Ferguson said, “is to ensure fairness for all parties” around issues such as documentation, understanding the terminology of the quasi-legal process and clarifying who can be present and can speak at hearings.

The revised academic dishonesty rules have been distributed to college deans and associate deans for review and feedback. Ferguson said the committee is hoping to have the new rules approved by Council before the start of the fall term.

‘Formalizing the informal’

F R O M T H E A R C H I V E S

Faculty with athletic faculties

Patrick Hayes, U of S archives

T.C. Vanterpool competes in the high jump for MacDonald College, ca 1920. U of S Archives, MG 69.

Born in Saba, Netherlands West Indies, on April 22, 1898, Thomas Clifford “Van” Vanterpool took his early education at Harrison Collegiate Institute, Barbados, obtaining the Oxford and Cambridge Higher School Certificate in Science in 1916. After two years at a sugar plantation, he entered McGill’s MacDonald College, graduating in 1923 with a BSc and in 1925 with an MSc.

Vanterpool proved to be an outstanding student and athlete. The school in Barbados was modeled on the English public school with its emphasis on sports and he excelled at cricket, in Montreal, he represented the school in basketball, baseball and track. He did not play the first two sports until he arrived in Canada.

In 1928, Vanterpool joined the University of Saskatchewan, where he spent the remainder of his professional life. He did considerable research on browning root rot of cereals, a disease which caused large crop losses in 1928, 1933 and 1939. He identified the causal organisms and showed how the disease could be controlled.

Lowenberger pledged to study academic advising and followed up with a student survey last fall. The objective was to map advising services across campus, measure perceived effectiveness and identify where improvements could be made. Based on the responses from almost 700 students, Lowenberger said accessibility seems to be the most pressing issue – “there’s simply not enough advisors.” The accessibility issue is compounded by the fact most students prefer a face-to-face meeting with an advisor over an email exchange or using other sources of information like the online calendar.

When asked to rate accessibility to advising, the survey respondents gave a better-than-average mark to the Colleges of Agriculture and Bioresources, Education and Kinesiology along with the opens studies program, the Edwards School of Business and St. Thomas More College. The results also indicate that the most accessible academic advising is, the fewer visits students make, and that multiple visits to advisors are often the result of the student receiving conflicting information.

“Students are paying a lot of money to be here,” Lowenberger said, “and they want to make the right choices.”

The survey also showed that September, March and April are the months of peak demand for advising, and that the biggest users of the service are third-year students.

Lowenberger said the results of the survey have been discussed at two Undergraduate Forum meetings and she hopes the information will be passed on to college deans and department heads in an effort to influence the amount of funding directed at academic advising services. The USSU also held Academic Advising Week in early March to raise awareness of the value of the service but also to help ensure students understand their responsibility in the process. Students need to be well informed about their program and the program requirements. They need to be asking the right questions.

Student advising recognized with award

Lowenberger
The deafening sound of silence, until the phone rings

I often joke that all I hear when a new issue of On Campus News hits people’s desks is the sound of crickets—the silence is deafening. And that’s a good thing because as soon as the phone starts to ring, I know we’ve made a mistake.

Without exaggeration, it is a gut-wrenching experience to be told there’s an error in the newspaper. When your work is on public display every two weeks, the last thing you want to hear is that you’ve messed up. But in reality, typos come with the territory.

The recent OCN reader survey (see results on Page 9) elicited a couple of responses about errors being unacceptable for a university publication. Fair comment. Not by way of excuse but by way of explanation, I would like to describe the effort we go to in order to avoid typos before the paper makes its way to you.

The first step is editing. The challenge is that there are only two of us at the paper and it’s difficult to edit one own work. My stories need at least 48 hours to marinate before there is even the remotest chance I will catch my own typos, and we are not always afforded the luxury of time. So, OCN writer Mark Ferguson edits my copy and I edit his, as well as everything else being published in that issue.

Once corrections are made, the text goes to designer Mark Sadoway who lays out the paper, applying his own keen eye to the copy along the way. He then produces a proof of each page. These are distributed among our communications colleagues who, armed with red pens, pore over them looking for mistakes in spelling, syntax, punctuation and style. More corrections are made. Finally, headlines and photo cutlines are read, but backwards, a method of forcing you to look at each word individually.

The paper is then sent to the printer. I trek to the north end of Saskatoon to look at a final proof and, barring any further changes, okay it to go to press, with fingers crossed.

But this is far from a perfect science. Proofreading is a skill and some people are simply better at it than others. There is a typo in our copy along the way. He then produces a proof of each page. These are distributed among our communications colleagues who, armed with red pens, pore over them looking for mistakes in spelling, syntax, punctuation and style. More corrections are made. Finally, headlines and photo cutlines are read, but backwards, a method of forcing you to look at each word individually.

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This viewpoint is based on a commentary for the Journal for Experimental Botany by the same author.

In February 2002, Donald Rumsfeld, the then US Secretary of State for Defense, stated at a Defense Department briefing: “There are known knowns. There are things we know that we know. There are known unknowns. That is to say, there are things that we now know we don’t know. But there are also unknown unknowns. There are things we do not know we don’t know.” As a result, he was almost universally lampooned since many people initially thought the statement was nonsense. However, careful examination of the statement reveals that it does make sense, indeed the concept of the unknown unknown existed long before Donald Rumsfeld gave it a new audience.

Much scientific research is based on investigating known unknowns. Scientific researchers develop a hypothesis to be tested, and then in an ideal situation experiments are best designed to disprove what is called the null hypothesis—the hypothesis that there is no effect. In scientific research, the alternative hypothesis is that some effect exists. Much scientific research is designed to test the null hypothesis. Much scientific research is designed to test the null hypothesis. Much scientific research is designed to test the null hypothesis.

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Parameters set for colleges and units

With preparation of their planning parameters now complete, 26 colleges and administrative units at the U of S can move forward in the second integrated planning cycle knowing how their initiatives fit in with the direction set for the entire institution. “These planning parameters are documents that will guide college- and administrative-level thinking and planning over the entire four-year cycle,” explained Pauline Melis, assistant provost in the Institutional Planning and Assessment office. “The documents are guidelines that will be revisited part-way through the planning cycle. They’re intended to highlight the connections between the university and the college or unit plans. They also identify what the university sees as the areas of most value in their plans and they say here’s how your work will assist the university in meeting its overarching goals.” The parameter documents were finalized by Melis’ office after a long process of reviewing college and unit integrated plans that began last year. Council’s College Plans Review Committee (CPRC) and the Provost’s Committee on Integrated Planning (PCIP) both provided feedback on individual plans and Melis said her office met with every dean and administrative unit approved to allowing students who already hold a BSc to earn a second science degree. Previ- ously, BSc students seeking a second degree would be awarded an advanced certificate or honours certificate in science. According to background provided by APC, a ‘certificate’ is viewed as being of much lower status than a degree and, with the change, the certificates in science are terminated. A second change approved by Council affects students with a degree other than a BSc who want to obtain a science degree. The previous require- ment was that those students had to take a minimum of 60 credit units towards the second degree. That minimum number has now been reduced to 30 credit units.

Council approves program additions, termination

New master’s and PhD programs in public policy at the Johnson-Shoyama School of Public Policy have been approved by Council, with the first students expected to be admitted in the fall. Information presented by the Academic Programs Committee (APC) of Council to its Jan. 22 meeting indicated both programs are designed to meet student, government and industry depart- ment for research-oriented graduate training in the area of public policy. Council also gave its approval to allowing students who already hold a BSc to earn a second science degree. Previously, BSc students seeking a second degree would be awarded an advanced certificate or honours certificate in science. According to background provided by APC, a ‘certificate’ is viewed as being of much lower status than a degree and, with the change, the certificates in science are terminated. A second change approved by Council affects students with a degree other than a BSc who want to obtain a science degree. The previous require- ment was that those students had to take a minimum of 60 credit units towards the second degree. That minimum number has now been reduced to 30 credit units.

Distinguished chairs program recognizes achievement

University Council has approved the creation of distinguished chairs, an honorific designation for senior faculty or emeriti and the second component of the U of S chair program outlined in the first integrated plan. At its meeting Feb. 26, Council was presented with the terms of reference for distinguished chairs which are intended to celebrate achievements in research, scholarly or artistic work. According to Jim Germida, vice-provost for faculty relations and chair of the Joint Board/Council Committee on Chairs and Professorships, there is no monetary value to the desig- nations which will run for three years. Appointments will be made annually by the provost and vice- president academic and no more than 10 chairs will be designated at any one time. Māk Bickis, professor of math- ematics and statistics, commented that the selection process seemed “very vague” and suggested that proposed designations be “evaluated by peers, not chosen by the provost.” Germida explained the naming of distinguished chairs will be made by the provost based on nominations and recommen- dations of a distinguished chairs advisory committee. The establishment of a distin- guished chairs program will now proceed to the Board of Governors for approval. Council also approved two new chairs in the College of Pharmacy and Nutrition – an endowed chair in rational drug design and a chair in patient adherence to drug therapy. The rational drug design chair will be funded by more than $3 million already raised from Glaxo- SmithKline Inc., the province, SaskTel and the university, and will lead effort to develop a successful research program in drug design at the U of S. The position is expected to be filled by July 1, 2010. The second chair is what Germida called a bridging position whereby the tenure-track appoint- ment continues until the $1.78 million secured for the chair expires. Those funds have been contributed by the ministry of health and industry partners AstraZeneca Canada Inc., Merck Frosst Canada Ltd. and Pfizer Canada Inc. The chair holder will be leading a collaborative effort between the Colleges of Pharmacy and Nutrition, Medicine and Nursing to study problems of non- adherence to drug therapy and provide programs and tools for health care practitioners to improve adherence. The position is expected to be filled by July.

Celebration of Teaching and Learning

April 2
2 – 4 pm in Convocation Hall

The University Learning Centre and Gwenna Moss Centre, in conjunction with Ernie Barber, vice-provost of teaching and learning, are pleased to host a Celebration of Teaching and Learning at the University of Saskatchewan. The event will recognize award-winning teachers, including this year’s master teachers, USU award-winning teachers, and many other outstanding individuals. The highlight will be an inspirational presentation by our 2008 Master Teachers, Angela Ward and Baljit Singh (our newest 3M National Teaching Fellow) followed by a wine and cheese reception. Mark your calendars.

Please check our website at www.usask.ca/gmcte for more information, or call 966-2231.

Guest presenters:

Angela Ward
Assistant Dean of Education and Professor of Curriculum Studies

Baljit Singh
Professor of Veterinary Biomedical Sciences

www.usask.ca/gmcte
Campus Incidents

March 3 – 9
- Two 24-hour suspensions were handed out by officers.
- Officers attended five medical calls during the week. Three of the calls required the subject to be transported to hospital by MD Ambulance.
- The window of a vehicle was scratched while parked in F Lot, and another vehicle had some minor items stolen while it was parked in Voyageur Court outside of the MUB.
- Thieves made off with the donation box from the museum of antiquities. Suspects have been identified.
- There was a report of minor mischief in Lower Place Riel over the weekend. One or more individuals used a long reaching device to knock items off shelves at Treats and Slices. No serious damage resulted from the incident.

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Find out more about how the BladeCenter S can simplify your business. Download the e-kit: http://tinyurl.com/4v9boa

Call 966-2257 or visit our store in Lower Place Riel.

Feb. 22 – March 2
- Officers issued the following tickets:
  - 2 24-hour suspensions
  - 2 for failing to hold a valid driver’s license
  - 4 for operating an unregistered vehicle
  - 5 for speeding
  - 6 for disobeying a stop sign
- Product was stolen from a vending machine in the John Mitchell Building.

March 3 – 9
- Officers issued the following tickets:
  - 1 for driving without valid plates
  - 5 for disobeying a stop sign
  - Warnings were issued for the following:
    - 5 for disobeying a stop sign
    - 1 for speeding
    - 1 for inadequate tail lights
    - 3 for failing to obey traffic control device (one-way)
- Two 24-hour suspensions were handed out by officers.
- Officers attended five medical calls during the week. Three of the calls required the subject to be transported to hospital by MD Ambulance.
- The window of a vehicle was scratched while parked in F Lot, and another vehicle had some minor items stolen while it was parked in Voyageur Court outside of the MUB.
- Thieves made off with the donation box from the museum of antiquities. Suspects have been identified.
- There was a report of minor mischief in Lower Place Riel over the weekend. One or more individuals used a long reaching device to knock items off shelves at Treats and Slices. No serious damage resulted from the incident.
Doug Wilson on the cover of The Body Politic, Dec. 1975

"Anyone interested in participating in a campus gay organization. Contact Doug Wilson, Box 203, College of Education."

It was just a small ad that Doug Wilson placed in The Sheaf in September 1975, but it was an ad that sparked a colourful and emotional chapter in the history of the U of S, led to one of the most sustained early campaigns of gay rights activism in Canada, garnered national media attention and initiated a ground-breaking court case. Even today, interest in the Wilson story has not waned—it is the subject of a new film and continues to be a vital part of the work of one campus culture and gender historian. And all because of one little ad.

Stubbiljumper, a film by David Geiss based on the life of Doug Wilson, will be screened March 14 at the Broadway Theatre, sponsored in part by the Office of the President and the USSU Pride Centre. Parts of the film were shot on location at the College of Education and it features interviews with Valerie Korinek, head of the Department of History, who also served as the historical consultant on the project.

In fact, Korinek has published a detailed account of the Wilson case based on her research. The article—"The most openly gay person for at least a thousand miles": Doug Wilson, and the Politicization of a Province, 1975-83—appeared in the December 2003 issue of The Canadian Historical Review.

"For people who know nothing about Wilson, or that there was gay and lesbian activism on the prairies, the film is a good introduction, primarily into Wilson's life but also a rather fascinating glimpse into the 1970s and early 80s," said Korinek in a recent interview. "To have work out there in a venue like film or other forms of popular culture is really gratifying for a scholar. It's one of the reasons we do what we do around here—to bring that kind of specialized knowledge to the general public."

Korinek, who joined the U of S in 1996, first heard about Doug Wilson a year later "and I was just intrigued. I talked about it with some of my Toronto colleagues who said 'I think that's worth a little book.' She secured a Social Sciences and Humanities Research Council of Canada (SSHRC) grant in 1999 to study the development of gay and lesbian communities in western Canada and is working toward publication of Prairie Fairies: A History of Gay and Lesbian Community Formation, 1945-1980. The Wilson story is a significant part of Saskatoon's history.

The new docudrama film about Wilson has its genesis in a series of short television biographies commissioned by the province as part of its 100th anniversary celebration. One of those pieces was about Wilson and director Geiss contacted Korinek to be a part of its production. "A couple of years later, he (Geiss) was back," said "He had money and was going to make the film."

The result, Korinek said, "is one of those rare documentaries that I can say as a historian is both accurate and interesting. The University of Saskatchewan is not the focal point of the film—the film looks at Wilson's entire life—but it is one of the more colourful chapters."

Drawing on Korinek's journal article and information from University Archives, the following is a brief synopsis of the events surrounding Doug Wilson and the University of Saskatchewan.

Wilson, a native of Meadow Lake, was a graduate student in the Department of Educational Foundations when he placed the notice in the The Sheaf in September 1975 advertising a gay organization on campus, and asking people to reply to his college mailbox. Within days Kirkpatrick, dean of education, supported by university President R.W. Begg, suspended Wilson from supervising student teachers.

The Committee to Defend Doug Wilson was formed shortly afterward and media across the country quickly took interest in what was to be only the second gay employment discrimination case in Canada. The committee took Wilson's case to the Saskatchewan Human Rights Commission. A formal inquiry was scheduled after the commission determined that discrimination on the grounds of "sex" included sexual orientation. The university appealed to the Court of Queen's Bench, which ruled the commission did not have the jurisdiction to make that interpretation. The inquiry was cancelled.

At about the same time, university Council established the Special Committee Concerning Discrimination on Sexual Orientation to propose a university policy on discrimination. Its main recommendation, adopted by Council, read: "University faculty shall be employed, assigned duties, and evaluated on the basis of academic qualifications and competence. Personal conduct and qualities of a faculty member, including the fact that the person is heterosexual or homosexual, shall not be considered unless they affect the performance of his or her functions or the proper activities of the University."

Wilson left the U of S without completing his graduate degree and went on to be an effective and highly-regarded gay activist and organizer of grass-roots communities. He moved to Toronto in 1983 where he died of AIDS-induced pneumonia in September 1992.

Looking back, one of the key factors in the story is what Korinek terms a generational divide. "They (Kirkpatrick and Begg) were older, accomplished administrative leaders of a particular mindset but Wilson refused to act the way they expected. They were wary of the institution being linked to homosexuality and they thought Wilson was misguiding them, even with their warnings, but he didn't back down. They were shocked by the way he chose to go public. They misjudged him; they misjudged his tenacity."

It was a difficult time, but the university has moved on in significant ways, she said, pointing in particular to the Doug Wilson Award, which was established in 1995 to recognize individuals who show leadership in advancing the rights of gay and lesbians at the U of S. "This is something the institution can be proud of. It’s healthy for an institution to value moments like this in our past."

And although the U of S does not have formal programming in gay and lesbian studies, it is supportive of people exploring GLBT issues, "and that's further encouragement to others to press forward with their work."

Korinek regularly teaches the Wilson story as a case study in most of her classes. "There's not a lot out there that speaks to the regional experiences of being gay and lesbian so a story like this one will find an audience because people are desirous to know their own history."

The historian does regret never having had the chance to meet the man at the centre of the story. Given that chance today, Korinek would "ask him what it was like to go from being an average U of S master’s student into the whirlwind of media attention and national notoriety. I can reconstruct it from the research material but I'd still like to hear his version because he did so much for the people of this province in a role he was thrust into."

To have work out there in a venue like film or other forms of popular culture is really gratifying for a scholar. It’s one of the reasons we do what we do around here.
Communicative action in Auroville

Brette Ehalt

For nearly three decades, the first and only international township, called Auroville, has fascinated PhD candidate Stuart Leard.

In 1968, Mirra Alfassa, a French woman and close associate of Indian revolutionary and mystic Sri Aurobindo inaugurated the International Township of Auroville as an experiment in human unity. In Leard’s dissertation, Auroville, located in Tamil Nadu, India, is “a case study of communicative action on a civic level.”

He explains that the township, its property, and land, which spans 30 square kilometres, is held in trust for humanity as a whole. Aurovilians cannot claim Auroville as their own. Instead, they participate in Auroville’s range of economic, political and ecological experiments as a way to redress circumstances faced by people all over the world.

“The economic factor of no private property helps drive consensus decision-making which, in turn, reinforces a sense of collectivity,” Leard says. “Large public forums are held regularly, often weekly, and membership in the network of service and policy development groups remains open to all members of the community.”

Leard also reflects on how consensus decision-making empowers Aurovilians. “The wide-open format for participation means one faces constant challenges from people from a surprising range of different backgrounds. To do or believe anything means one has to push and therefore to learn.”

Leard first visited the township in 1981 and was “struck by the strength and motivation of the participants.” In 1993, at the U of S, he completed his MA thesis on the meaning of Auroville to the participants in order to help explain the unique mode of development in the township. In 1994, Leard moved to Auroville to develop a social research centre and in 1998, he was invited to join an international team to study the Auroville economy. With the study now complete, the team is writing a book to be published in India on the Auroville economy.

Leard moved back to Saskatoon in 2003 to undertake his PhD based on the material he had collected. By then, about 1,700 people from over 30 different countries lived in the township, and they were operating over 150 industrial, commercial, educational, service, research, health, village development, environmental and agricultural units.

“It’s truly fascinating. A network of public bodies—that is, public participation, rather than hierarchical relations—guides policy of the township. Through great efforts and aspiration, lifeworld—which, according to scholar Jurgen Habermas, is that sphere of social life where people make and remake each other communicatively—continues to steer system development.”

A graduate student fellow at the Gwenna Moss Centre for Teaching Effectiveness, Leard plans to graduate in May 2010, and hopes to continue researching and teaching long after that.

Brette Ehalt writes profiles of grad students for the College of Graduate Studies and Research.

GreenCampus

The new indoor bike racks in the Agriculture Building parkade have the ability to lock the front tires, back tires and frame at the same time, making it extremely difficult for thieves.

“Theft can be a real problem,” said Dwayne Kawchuk with Parking Services. “People asked for a secure, warm place to lock up and this is the pilot.”

With bicycle theft ever present on campus, and after several requests from students and faculty, Parking Services created a pilot project for indoor bicycle storage that provides year-round heated storage, video surveillance, and a complete locking system frame held in place by a Kryptonite Keeper U-lock.

Kawchuk is hoping that the campus community will see the benefit of locking up their bike underground so they can expand the project beyond the 10 spots that are currently available.

Monthly, yearly, and Sept. to April passes are available on a first come, first serve basis. Once you purchase a spot, no one else can lock up a bike in that location.

Contact Parking Services at 966-4502 for more information.

If you know of an initiative to make the U of S a greener campus, please email us at ocn@usask.ca.
Question 1: How do you typically access OCN?
   • Online: 15%
   • Paper: 85%

Question 2: How much of OCN do you read usually?
   All: 100%
   Most: 57%
   Some: 21%
   Little: 7%

Question 3: Which kinds of articles do you read most frequently?
   University news: 69%
   Features: 61%
   Human interest stories: 60%
   News: 57%
   All: 15%

Question 4: Please let us know what other kinds of articles or features you would consider reading.
   More on Huskie athletics
   More about new employees
   More about nursing
   More about University administration
   More on students
   More on education business
   Other: 7%

Question 5: How would you rate OCN's ability to deliver news and information in a timely manner?
   Excellent: 41%
   Good: 49%
   Fair: 10%
   Poor: 1%

Question 6: Does OCN provide an adequate balance in its coverage of university activities?
   Yes: 83%
   No: 15%
   (Blank): 2%

Question 7: Please comment on where you believe coverage is lacking.
   I don't recall ever reading anything about mentoring in OCN.
   Too much emphasis is placed on awards and honors bestowed on faculty.
   Tends to not cover negative stories/spin things into a positive light.
   OCN is in dire need of a real proof-reader.
   "News" service should practice good journalism standards and not push a particular agenda in OCN.
   Too much emphasis is placed on awards and honors bestowed on faculty.
   It is reliable when many sources are solicited. When just the president speaks it smacks of propaganda.
   It's a newspaper from, in and for the University.
   More about U of S happenings/people
   Reliable. They have their finger on the pulse of University administration. The quality of paper is extremely high.
   Reliable. They have their finger on the pulse of the university.
   Reliable. They have their finger on the pulse of the university.
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Question 8: In your opinion, is OCN a reliable source of information?
   Yes: 95%
   No: 5%
   (Blank): 0%

Question 9: Please comment on the question of OCN's reliability as a source of information.
   Generally accurate if editorializing, clearly indicated nature of article or article.
   OCN seems reliable in its facts. Some people say it is too "administration focused, but I don't think so.
   Very informative as I am fairly new to the campus.
   Has been on campus 25 years. Here pretty good ideas of what is going on in our campus. On Campus News simply doesn't provide more detail.
   Information provided is at least 90% reliable.
   Editorial staff become very clear with coverage of topics of which they are contro-
   versial or potentially critical of University administration.
   If the paper wasn't so readily available, I would read it online.
   If it pays the bills I wouldn't mind seeing more advertising—not that it ruins the paper for me.
   OCN is a great service. Please don't tamper with its quality/usher in a new generation that doesn't understand the importance of a good newspaper.
   OCN is in dire need of a real proof-reader (not just someone who can run a publishing program) and more in-house editors.
   I've enjoyed the artwork featured on the back cover.
   I'm no athlete, living in Ottawa. It is nice to check in from time to time to see what is happening.
   OCN is an excellent publication—very readable.
   OCN could be used as a tool to root out some of the stilted, corporate production.
   OCN is great. It has a quality that is hard to put into words.
   OCN is in dire need of a real proof-reader/literacy/propaganda (doesn't have to be in that order).
   OCN is in dire need of a real proof-reader.
   OCN is in dire need of a real proof-reader.
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   OCN is in dire need of a real proof-reader.
   OCN is in dire need of a real proof-reader.

Question 10: How do you rate the quality of OCN's reliability?
   Excellent: 41%
   Good: 49%
   Fair: 10%
   Poor: 1%

Question 11: Pick the one that best describes your current OCN reader experience.
   Frustrated: 13%
   Disappointed: 2%
   Neutral: 73%
   Satisfied: 7%
   Other: 0%

Question 12: Please share any other comments you may have about OCN.
   Expand the scope of coverage “Around the Bowl” as this is the only means of keeping track of the happenings of our community.
   OCN is an excellent publication—very timely and information rich. Never read it. Could you break it up somehow or highlight some things each time?
   “Coming Events” section is over-
   whelming, so I never read it. Could
   you cut this section down to something?
   We need more, or better, coverage of student life. It would be great to have a sports section when Huskie Athletics is in season.
   If you believe the articles are well researched and well written
   The quality of paper is extremely high—beautiful, no mistakes are
   more contemporary. The print looks near new, too.
   Super graphic design.
   Although I understand the challenges, I wonder if there’s a way to include more labour relations items, such as tentatives, settlements, membership votes, etc.
   Could OCN be produced weekly?
   I am looking forward to the back page’s weird and wonderful stories.
   The OCN team is knowledgeable and reliable. They have their finger on the pulse of the university.
   Keep it entertaining, and I am pretty confident the effort you are making to receive feedback is making it better.
   This may not always be the case, but the last time seemed full of adver-
   tising.

Other comments you may have
   Super graphic design.
   Although I understand the challenges, I wonder if there’s a way to include more labour relations items, such as tentatives, settlements, membership votes, etc.
   Could OCN be produced weekly?
   I am looking forward to the back page’s weird and wonderful stories.
   The OCN team is knowledgeable and reliable. They have their finger on the pulse of the university.
   Keep it entertaining, and I am pretty confident the effort you are making to receive feedback is making it better.
   This may not always be the case, but the last time seemed full of advertising.

And the winner is …
   Michelle Murphy, an educational event co-ordinator in the College of Nursing, is the winner of the survey prize, a $100 gift certificate redeemable at any University Bookstore outlet on campus. Congratulations!
STG Gallery

Showings until April 30 is Coming Together, the fourth annual exhibition of work by instructors and students in the University of Regina’s Certificate of Art and Design program.

Wind Orchestra Concert

The UI of V Wind Orchestra, directed by Brian Unverricht, will present a wide variety of music by composers such as Robert Russell Bennett, Daniel Bukvis, Giovanni Gabrieli, Dmitri Shostakovich and Daria Dorantes. Tickets are $10 for adults and $5 for seniors and students, and are available from the box office, McNaughton Robinson Bookellers or at the door. For more information, contact the Dept. of Music.

College Building Galleries

• In the lower level gallery is Mitch Robertson: 547 Economics of Good & Evil, the artist’s playful pondering of Christianity’s corporate manufacture in a series of multiples, rubbings, paintings, hand-tinted photographs, and a modular church.

• In the upper gallery is Inside/Out, new acquisitions from the permanent collection selected by Kent Archibald’s gallery director. A public reception for this exhibition concludes a 4 p.m. Feb. 16. The Winter’s Tale

The next Greystone Theatre production — The Winter’s Tale by William Shakespeare and directed by Pamela Haig Bartley — has its preview March 19 and runs March 19-24. Tickets are available from the Place Riel box or by contacting the theatre box office at 966-5188.

Antiquities

The Museum of Antiquities is displaying a scale model of King Solomon’s Temple and its corresponding didactic display. Built by Greg Burke, the model was donated to the museum by retired history profes sor Gary Hanson.

Kenderdine Gallery

Continuing through April is the exhibition From the Island, work by Greg Hardy. The gallery is located on the second floor of the Agriculture Building.

Miscellany

Open House

The College of Education will hold an open house and celebration of research March 14 from 8:30-noon in the student lounge, main floor, Education Building. Faculty, staff, and students will present a poster display.

Retirement Banquet

The university’s annual retirement banquet will take place May 8 starting at 6 p.m. in Marquis Hall. More details to follow.

Library Dean’s Award

The deadline for nominations for the annual UI of V Library Dean’s Award for Excellence in March 31. The award, presented in honor of retiring Dean of Libraries Libby Cunningham, recognizes individuals who have made significant contributions to library services. Nominations must be received or the library services and nominations are forms available on the library website.

Faculty Club Events

Call 966-7777 for information or reservations.

• March 17, St. Patrick’s Day Pub

• March 22, Crystal’s Kid’s Circus & Pirate Party

• March 26, Tastings... with Deb Wilson of PM

• March 31, 2nd Club Private Progressive Dinner

Seminars/Lectures

Fine Arts Lecture Series

• March 15, 7:30 p.m, Quacco Theatre, Education Building, Gregory Martin, assistant professor of music, presents Another Instinct: Meesha’s Prejudicial Response to Debussy

Archaeology Lecture

Undergraduate student Liam Laman will present an illustrated lecture entitled “To the Ends of the Earth: Introduction to Icelandic Archaeology and Viking Age Settlement Pattens” at the March 20 meeting of the Saskatchewan Archaeological Society at 7:30 p.m. in Room 132, Archaeology Building.

Philosophy Lecture

March 20, 2:30 p.m, Arts 146, Stephen Muford, University of Nottingham, presents The Lawless Earth.

Geology Seminars

• 4 p.m, Geography 155

• March 15, Despina Dejardin presents Stratigraphy and Sedimentary Facies of the Grygory Group (Southern Sape_AREA) and Insights into the evolution of an Early Cambrian continental margin

• March 16, Ivan Scott presents Animal-plant interactions in dynamic environments: from paleoecology to stratigraphy in the Esker Green River Formation, WY

Screening

The Prairie Centre for the Study of Ukrainian Heritage will present the film A Kingdom Reborn: Treasures from the Ukrainian Galicia, March 27 at 7 p.m. in the CSB Auditorium, STM. The film’s producer and director Dani Stoddard will be an attendance of the Ukrainian Artists Invitational Program. Admission is by donation at the door.

Affirming Ministry Celebration

St. Andrew’s College has been declared an Affirming Ministry of the United Church of Canada. The college is holding a service of celebration March 24 at 7:30 p.m. in the college chapel. Guest preacher will be Charles Akinmole.

National Debates

The U of D Debate Society is hosting the Canadian University Society of Intercollegiate Debate’s Canadian Debate nationals 2009. March 20-22 at campus. For more information, contact Elyn Achtychuk, College of Arts and Science, at 252-6098.

Visiting Scholar Seminar

The Interdisciplinary Canada Centre Theatre, Jessica-Gordon Nembhard, visiting scholar at the Centre for the Study of Co-operative, will present Banking on the Difference: Credit Unions as Community Assets

Role Model Speaker

Mar 10-11 am, Arts 227, Jean-Francois Wes, Fellow of the Institute of Advanced Policy, University of Calgary, will discuss the issues of Tax Cuts affect economic growth?

Visiting Lecturer

• March 26, 4 p.m, Room 1851 Engineering, Carol Hebb, Dept. of Chemical and Biomolecular Engineering, North Carolina State University, presents Thermodynamic and Kinetic Origins of Alzheimer’s and Related Diseases: A Chemical Engineer’s Perspective

Biochemistry Seminar

• March 17, 2 p.m, Room B101 Health Sciences, Jeffrey S. Filibingham of the Terrence Donnelly Centre for Cellular and Biomolecular Research at the University of Toronto, presents Chromatin Control of Histone Acetylation and Transcription

Sorokin Lecture

James Jarvis, professor of continuing Education, University of Surrey will present the 40th annual Sorokin Lecture March 26 at 7:30 pm in Room 240 Arts. The title of this address is The End of a Semite Age — What Next?

Great Tar Sands Debate

A USP-sponsored event billed as the Great Tar Sands Debate will take place March 16 at 3:30 pm in the Neatby-Timlin Theatre between Carolyn Preston, executive director of the Petroleum Technology Research Centre at the University of Regina, and Andrew Nilen, journalist and author. More information, contact Shannon Dyck at 966-6970.

Chemistry Seminars

• 4 p.m, Room 159 Thurlow

• March 15, Jukka G. Davis, Dept. of Chemistry, University of Alberta, presents The Unusual Behaviour of Intact: Real-Time Monitoring of Ammonium-Modified Surfaces

• March 20, Max J. Darnall, James McCluskey Professor of Chemistry, McGill University, presents Modification DNA’s building blocks: Insights in music acid structure and development of DNA/RNA therapeutics

Physics and Engineering Seminars

• March 19, 3:30-4:30 p.m, Room 103 Physics, Adisina Prado-Cross, University of Lethbridge, presents Molecular spectroscopy for atmospheric remote sensing applications

Law Guest Speakers

• March 16, 2:30 p.m, College of Law Building, guest speakers Denise Ramirez, Helen Rocher, Shalagh Day and Gwen Brosky will present Rerititng Equality: Women’s Court of Canada A presentation about equality decisions will follow at 3:30 pm

Johnson-Shoyama Series

• March 16, 1:30-3:45 p.m, Neatby-Timlin Theatre, Andrew Sirak, University of Toronto, presents Drawing the Line: Public and Private in America.

Sociology Seminar

March 26, 2:30 p.m, Room 134 Arts, Peter Jarvis, professor of continuing education, University of Surrey presents People: Means or Ends in Teaching and Learning.

Microbiology and Immunology

4 p.m, Room 8455, Health Sciences Building

• March 26, Sidney Haynes presents Toward Developing Lambda Phage-based Vaccines for Use in Vaccinating against Malaria and Biotechnology

• April 2, George Wiltshire, UWO, presents A novel approach to kidney cell population in the intestine

Mathematics and Statistics Colloquia

• 3 p.m, Arts 214

• March 15, Michael Kozdron, Dept. of Mathematics and Statistics, University of Regina, presents The Scharlemann-Ziegler resolution and Statistical Mechanics

• March 20, Harry Joe, Dept. of Statistics, University of Victoria, presents Generating Random Correlation Matrices Based on Partial Correlation Aimes and the onion Method

• March 27, Carol Hall, Dept. of Chemical and Biomolecular Engineering, North Carolina State University, presents Self-Assembly of Dipolar Particles: Designing Polymers Using Computer Simulation

Veterinary Microbiology

Friday at 12:30 pm, VIDO Lecture Theatre

• March 20, Lalitkumar Ganpule presents Development of a vaccine against porcine conivivirus-2 (PCV2) using phage display technology (PDT), and Nicole Pae presents Effects of an E1/E3 CXC chemokine antagonist in a model of experimental arthritis.

• March 27, Monika Polbicova presents Effect of maternal antibodies on infant pertussis vaccination

Breaking the Silence

The 12th annual Breaking the Silence on Issues of Sexual Orientation and Gender Identity, sponsored by the College of Education, take place March 13-14 and will include An Evening with developing afloat March 13 at 7:30 pm in the Neatby-Timlin Theatre. Conference activities will take place March 14 in the Goodspeed Theatre.

Trends in Physics and Engineering Physics presents Trends in Nuclear and Medical Technologies April 6-7. The free symposium will includes speakers from industry, the health care sector and the university. For more information, contact Stephen A. Hwang or call 966-6454.

Aquatic Hydrogeology Symposium

A symposium on aquatic hydrogeology May 4-5 will highlight the research of Min Hayn and present information on the hydrogeological and geotechnical characteristics of aquifers. For more information, contact Carl Cash, College of Engineering, at 966-5339.

Research Symposium

A Research, Present and Student Child Health Research Symposium will be held March 9 in the East Lecture Theatre, Royal University Hospital. For registration and abstract submission information, contact Eilyn Flynn at 966-7680.
Leadership Conference
Organized by the Centre for Continuing and Distance Education, the Leadership Conference May 12-13 will feature Stephen R. Covey, son of the author of The Seven Habits of Highly Effective People,滋润ing the Speed of Trust. For more information, call 966-5608.

Courses
Workplace Safety & Emergency Preparedness
Classes held in Room 140 Research Centre
For more information, call 966-6360.

Leadership Conference
Organized by the Centre for Continuing and Distance Education, the Leadership Conference May 12-13 will feature Stephen R. Covey, son of the author of The Seven Habits of Highly Effective People, presenting The Speed of Trust. For more information, call 966-5608.

Coming Events Continued
For information, call 966-8630.

March 14, Conference Post-Workshop: Unsung Heroes: Working Together to Improve Birth Outcomes — A Day with Penny Simkin
March 23-24, Emergency Care Workshop
April 2, 3-1/2-Level ECG Interpretation
April 23-24, Neonatal Resuscitation Program (NRP) New Instructor Course
April 24, Neonatal Resuscitation Program (NRP) Instructor Update
April 25, Neonatal Resuscitation Program (NRP) Provider Course
April 30-May 1, Heart and Stroke Prevention: Women and Acute Stroke Care in Saskatchewan
May 5-6, Best Practices in Intubation and Airway Control
Centre for Continuing and Distance Education
www.ccld.usask.ca or call 966-5539
Business & Leadership Programs
8:30 a.m. - 4:30 p.m. at the Holiday Inn Express, Saskatoon.
Almost There! Effective Ways To Get It Done!
March 18
The Six Thinking Hats, April 17
Business Writing and Grammar Workshop, April 7-8
Welcome to the "Burning Platform": Elements of Change Management, April 14
Leadership for Frontline Supervisors, April 15-16
Leadership Conference 2009: The Next Generation, May 12-13
Community Arts Programs
Visual Art Survey I, Thurs, Fri, Sat, May 16-23, 6 pm-9:30 pm
20 Design I, Fri, Sat, May 12,3,8,13,10
Drawing I, Fri, Sat, May 23,10,9,13,12,3,8,10
Painting I, Fri, Sat, May 22,23,24, June 1,6,7
Painting I, Tues & Thurs, May 5 - June 6 (mornings)
Portrait Painting I, Tues & Thurs, May 5 - June 6 (evenings)
Landscape Painting I, Wed., May 6 - June 10 (evenings)
Watercolour Painting I, Mon & Wed, May 6 - June 17 (evenings)
Watercolour Painting I, Fri, Sat, Sun, June 17,18,24,25,26
Watercolour Painting I, Fri, Sat, Sun, June 12,13,14,15,17,20,21
Outdoor Landscape Photography I, Tues & Thurs, May 5 - June 16 (evenings)
Advanced Photography I, Tues, May 16 - June (evenings)
Digital Imaging I, Wed & Sat, May 6 – June 20
Open Sculpture Studio, Fri, Sat, Sun, May 1,2,3,8,9,10
Glass Mosaics I, Fri, Sat, Sun, April 3,4,5

ATAPI – Aspiring Young Artist Program
Half-day camps for 6 - 8 year olds, $12.50/child
Camp 1: Art Studio Fun, June 29-July 9, 9 - noon
Camp 2: Art Studio Fun, June 29-July 9, 3 – 4 pm
Camp 3: Art Studio Fun, July 20-24, 9 - noon
Camp 4: Art Studio Fun, July 20-24, 1 – 2 pm

Continuing Nursing Education
For information, call 966-8360.

March 14, Post-Conference Workshop: Unsung Heroes: Working Together to Improve Birth Outcomes — A Day with Penny Simkin

Information Technology Services (ITS)
Call 966-4866; http://training.usask.ca
Access 2007 - Intermediate, April 20 & 22, 1:30-3:30 pm, $55 for faculty, students & staff; $115 for others
Access 2007 - Advanced, April 20 & 22, 3:30-5:30 pm, $55 for faculty, students & staff; $115 for others
Adobe Acrobat Introduction, April 7, 9-noon, $250 for faculty, students & staff; $500 for others
Adobe Illustrator CS4 Introduction, April 28 & 30, noon - 5 pm, $510 for faculty, staff & students; $1,015 for others
Adobe Photoshop CS3 Level 1, April 20 & 22, 9-3 pm, $550 for faculty, staff & students; $1,015 for others
Adobe Photoshop CS3 Level 2, March 31, April 2 & 9, 9-3 pm, $250 for faculty, staff & students; $500 for others
Dreamweaver CSS Intermediate, April 9, 9-3 pm, $515 for faculty, students & staff; $1,015 for others
Excel 2007 Introduction, April 1 & 9, 9-3 pm, $125 for faculty, students & staff; $250 for others
Excel 2007 Intermediate, April 14 & 16, 3:30 - 5:30 pm, $150 for faculty, students & staff; $300 for others
Flash Design CC, April 16 & 18, 9-noon, $600 for faculty, students & staff
PAWS Introduction, March 27, 3:30-5:30 pm, $50 for faculty, staff & students; $100 for others
PowerPoint Advanced Workshops, April 3 & 6, 1:30-3:30 pm, $50 for faculty, students & staff; $100 for others
QA Workshop: Word, Excel & PowerPoint, May 2007, 1:30-3:30 pm, $50 for faculty, students & staff; $100 for others
Using the U of S Wiki, April 6, 1:30-3:30 pm, $50 for faculty, staff & students; $100 for others
Unif and EMH course information may be found at http://training.usask.ca

Business Courses
Call 966-8686; edwards.usask.ca/pbgs/bas
April 20-22, Business Analyst’s Course
April 22-24, The Project Management Course - Saskatoon

In the far back corner of a storeroom in the basement of the Physic Building sits a fascinating assemblage of tubes, gears, pulleys and glass plates, all interconnected with the precision of a fine Swiss watch. Protected by a glass-sided wooden crate, the Ranney-Wimshurst-Holtz Static Machine is as compelling to look at today as it would have been when it first arrived in the city in 1906.

The first piece of medical x-ray equipment in Western Canada, the machine was brought to Saskatoon by Dr. Herbert Dulton Weaver. According to a booklet entitled West of Würzburg: The Beginning of Medical Imaging in Saskatchewan, the static machine was first marketed in 1899 and was converted to an x-ray machine by connecting a Crookes Tube (x-ray tube) to the rods of the spark gap. Initially hand-cranked and later motor-driven, the machine is capable of producing 800,000 volts and scattered a substantial amount of x-rays resulting in dangerous exposure to anyone in the vicinity.

There is no information about how Dr. Weaver used the machine in his medical practice but he apparently received enough irradiation damage to necessitate the amputation of the index finger of his left hand. After that, he gave up x-ray work and returned to private practice.

There is also no record of how the Weaver unit came to be in the basement of the Physics Building but it is wheeled out once a year for physics students to admire.